



**Wednesday, September 22, 2021 3:00 - 4:30 pm**  
**STUDENT EQUITY COMMITTEE**

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

**SEC Charge**

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to understand disproportionate impact related to their role and to support activities focused at removing barriers to success and eliminating inequity from students' experiences at our College.

**Members**

**Anselmo Villanueva, Executive Director of DEI**

**Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)**

**Andrew Gil, Academic Counseling (Faculty representative, voting)**

**Jennifer Maupin, Biological Sciences (Faculty representative, voting)**

**Marc Bobro, Philosophy (Faculty representative, voting)**

Akil Hill, (CSEA representative, voting)

**Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)**

**Julio Martinez, Media Technician Learning Resource Center (CSEA representative, voting)**

**Sachiko Oates, Noncredit Coordinator (ALA representative, voting)**

**Adrienne Arguijo-Morgan, Coordinator Student Ready (ALA representative, voting)**

Marueen McRae Goldberg, Director of Financial Aid (ALA representative, voting)

Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)

**Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)**

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

**Christina Llerena, Director of EOPS (Advising, non-voting)**

Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)

**Jenny Baxton, Academic Senate (Liaison, non-voting)**

Victor Bryant, Acting Executive Director of Public Affairs & Communications (Advisory, non-voting)

Z Reisz, Senior Director of Institutional Assessment, Research, & Planning (Advisory, non-voting)

Kathy Scott, Interim EVP Educational Programs (Advisory, non-voting)

Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Advisory, non-voting)



## 1. CALL TO ORDER

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### 1.1 Welcome / Call to Order

*Call to order at 3:08 pm*

### 1.2 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

## 2. MEETING PROTOCOL

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### 2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting.

## 3. PUBLIC COMMENT

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### 3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.



## 4. APPROVAL OF MINUTES

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### 4.1 [Review/Approve 04 28 2021 SEC Minutes](#)

*Move to approve minutes Andy Gil, second by Julio Martinez*

*Yes: Julio, Andy, Sachiko, Chelsea*

*Abstain: Marc, Jenny, Adrienne*

### 4.2 [Review/Approve 08 25 2021 SEC Minutes](#)

*Move to approve minutes Andy, second Julio*

*Yes: Julio, Andy, Sachiko, Chelsea, Adrienne*

*Abstain: Marc, Jen*

*Meeting Minutes Approved*

### 4.3 [Review/Approve 09 08 2021 SEC Minutes](#)

*Move to approve minutes Andy, second Julio*

*Yes: Julio, Andy, Sachiko, Chelsea, Adrienne, Marc, Jen*

*Meeting Minutes Approved*

## 5. COMMITTEE CO-CHAIR UPDATES

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### 5.1 Welcome New Members Members

- Akil Hill, CSEA Representative

*Akil is not present at this meeting. Group introductions will be performed during our next meeting.*



## 5.2 Support for Students and Employees who are Latino

- [Support for Chicano/a and Latino/a Students, Staff, Faculty, and Community](#)

*There is information in the document linked. The Puente program was discussed and comes with initiatives and funding that would be beneficial. It is recommended to read the document that is open for edit and is comprehensive. It was recommended to reach out to Melissa Menendez. It was mentioned to include student voices to see what is needed from them. Google translate was added to the SBCC website. It was also discussed the lack of student affinity groups and that it has not been looked upon for students to organize which needs to change.*

## 5.3 Hispanic Heritage Month

- CESJ Events
- Two goals to complete:
  - EARG for Latino Employees
  - Dream Center

*President Murillo issued a proclamation about Hispanic Heritage Month. CESJ has a number of activities this month. The EARG and Dream Center is hopefully going to be operational by the end of the Fall semester.*

## 5.4 President asked for update from Anselmo on [Resolution 18](#)

- Information and updates from members about actions taken since resolution 18 was signed June 25, 2020

*Anselmo asked members to send information and comments (if any) about the Resolution to him by next week so he could discuss Resolution 18 with President Murillo.*

## 5.5 NCORE - [National Conference on Race and Ethnicity Conference](#)

- 34th annual conference
- May 31, 2022 - June 4, 2022

*Anselmo told the group about NCORE and suggested that members attend the conference. It is the largest conference of its kind.*



## 6. DISCUSSION ITEMS

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### 6.1 [Anti-Asian Racism and Exclusion in Higher Education](#)

- Have conversation about this article and its importance

*It was discussed that even though Asian students do well in class, it does not mean that the sense of belonging to the college is present. It was also discussed that there are over 48 different groups and that when disaggregated to specific groups, the information for the Asian population is different. In today's times, Asian students are experiencing a lot of racism and have decided to take online classes due to this because of COVID. It is not a good climate to be Asian on campus due to the fact that there was even an administrator on campus that made racist comments about Asians and there still has not been any acknowledgement. Xenophobia is something that the college needs to address, especially in relation to international students. The Board told the Marketing department to stop marketing out-of-state and internationally. There are many issues relating to this topic that need to be addressed in order to make a more welcoming campus for both students and employees.*

### 6.2 Review Student Equity Plan

- [2019 - 2022 SBCC Student Equity Plan](#)

*Equitizing student success and how we measure it was discussed. Students may measure success differently and we should think about how the students define success because it is colonized and that even though a student is successful, it does not mean that they have not been harmed and/or traumatized by the process of "being successful." It was discussed that the Student Equity plan should be written by members of the committee and members of the groups that they represent due to the wealth of knowledge from each group. The Student Equity Plan should state the institution's role in equity and the changes that we, as the campus community, wish to make and see. The plan should be more in depth compared to the current version. COVID-19 does have a major impact on the plan and will be expressly known in the plan and how it is difficult to plan when dealing with the unknown of the future. It was mentioned that while administration of the college changes, there should be goals and actions written down in the plan in order to hold the administration accountable to ensure equity for students on campus.*



### 6.3 General Planning for 2021 - 2022 Academic Year

- Create benchmark calendar for committee
- Make a guide / handbook to describe process to be followed when writing a Student Equity Plan
  - What is our process for engaging constituents in the process
  - How do we collaborate with SEA in writing the SEP
  - [CUE Final Student Equity Report](#)
  - [Creating an Actionable Equity Plan](#)
  - [CCCCO Vision for Success](#)

*The next Student Equity Plan needs to be shared out with the community campus stakeholder groups by the late February at the latest because it will take at least 2 months to get input from all stakeholders. This will be shared out to the faculty group, dean group, CSEA, administrators, etc. to gain input before the finalized draft. It will take the Student Equity Committee at least 3 to 4 meetings to agree to a finalized draft to share out with stakeholder groups, so the Student Equity plan will need to be written in October and November to have enough time to complete it. It is expected that all members of the committee will contribute to the plan and will work outside of the committee with the work they are tasked.*

### 6.4 November SEC Meeting

- November 17th from 3:00 - 4:30 pm?

*The November 24th Student Equity Committee meeting will be moved to November 17th to ensure that two meetings are held in November. (Adrienne, Andy, Marc, Anselmo, Chelsea, Julio, Sachiko, Jen)*

## 7. HOMEWORK

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### 7.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Anselmo and Brittanye by email
  - *Add the date to your item*

### 7.2 Reading for Equity Plan Writing

- Please read and review the following documents relating to Student Equity Plans
  - [CUE Final Student Equity Report](#)
  - [Creating an Actionable Equity Plan](#)
  - [2019 - 2022 SBCC Student Equity Plan](#)
  - [Alan Hancock Educational Master Plan](#)

*It is expected that committee members will read the documents listed above in order to prepare for our next meeting.*



## 8. UPCOMING MEETINGS

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### Fall 2021 Meetings

- October 13, 2021
- October 20, 2021
- November 10, 2021
- November 24, 2021\*

*\*Changed to November 17th, 2021 from 3:00 - 4:30 pm*

## 9. ADJOURN

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*The meeting was adjourned at 4:31 p.m.*