



**Wednesday, September 8, 2021 3:00 - 4:30 pm**  
**STUDENT EQUITY COMMITTEE**

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

**SEC Charge**

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to understand disproportionate impact related to their role and to support activities focused at removing barriers to success and eliminating inequity from students' experiences at our College.

**Members**

Anselmo Villanueva, Executive Director of DEI

**Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)**

**Andrew Gil, Academic Counseling (Faculty representative, voting)**

**Jennifer Maupin, Biological Sciences (Faculty representative, voting)**

**Marc Bobro, Philosophy (Faculty representative, voting)**

TBD (CSEA representative, voting)

Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)

**Julio Martinez, Media Technician Learning Resource Center (CSEA representative, voting)**

**Sachiko Oates, Noncredit Coordinator (ALA representative, voting)**

**Adrienne Arguijo-Morgan, Coordinator Student Ready (ALA representative, voting)**

Marueen McRae Goldberg, Director of Financial Aid (ALA representative, voting)

Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)

**Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)**

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

Christina Llerena, Director of EOPS (Advisory, non-voting)

Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)

Jennifer Baxton, Academic Senate (Liaison, non-voting)

**Victor Bryant, Acting Executive Director of Public Affairs & Communications (Advisory, non-voting)**

**Z Reisz, Senior Director of Institutional Assessment, Research, & Planning (Advisory, non-voting)**

Kathy Scott, Interim EVP Educational Programs (Advisory, non-voting)

**Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Advisory, non-voting)**



## 1. CALL TO ORDER

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### 1.1 Welcome / Call to Order

Members who were present

### 1.2 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

## 2. MEETING PROTOCOL

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### 2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting.

## 3. PUBLIC COMMENT

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### 3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.

*Regular appearance of committee members is important to the work being done.*



## 4. APPROVAL OF MINUTES

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4.1 [Review/Approve 04\\_28\\_2021 SEC Minutes](#)

4.2 [Review/Approve 08\\_25\\_2021 SEC Minutes](#)

*Minutes were not voted on during this meeting.*

## 5. COMMITTEE CO-CHAIR UPDATES

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### 5.1 Welcome New Members Members

- Jennifer Maupin
- Marc Bobro

*Everyone present introduced themselves to new members. Brittanye mentioned that we are still waiting for the CSEA rep to be named*

### 5.2 Support for Students and Employees who are Latino

- [Support for Chicano/a and Latino/a Students, Staff, Faculty, and Community](#)

*Meeting of the group with Interim President Murrillo was announced and the general idea of meeting was good.*

### 5.3 Race Equity Impact Assessment Project (REIAP)

*Adrienne spoke about the REIAP. This is an HSI funded program in order to provide a variety of services and support. It is focused on developing the institution as a whole. Has faculty work through racism and equity on a departmental focus. It is a holistic approach to working with our most marginalized students. Over 60 faculty members expressed interest in participating and cohorts will start near the end of the month.*

### 5.4 Equity work in CAC

*Equity work of CAC was announced and that eventually all of the groups working on equity goals should be brought together to work collaboratively.*

### 5.5 Hispanic Serving Institution Week

- September 13 - 17

*Hispanic Serving Institution will be celebrated next week.*



## 5.6 Latinx/e Heritage Month

- Starts September 15

*Latinx/e Heritage Month will be celebrated on campus to celebrate our students at SBCC.*

## 5.7 Dream Center

*This has been a long time project that has come to fruition due to funding that will help establish a Dream Center. The Dream Center will be inside of the CESJ in its own space and will have its own staff member. Hopefully this fall the center will be off the ground.*

## 6. DISCUSSION ITEMS

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### 6.1 Guided Pathways and Equity

- Margaret Prothero will be presenting about Guided Pathways
- [Guided Pathways & Equity: Structural Cultural Change Typology](#)

*Marget showed a small portion of the video in the link above. Discussion ensued about where we are as a campus in regards to equity and Guided Pathways and where we think that the campus is. It appears that the campus is pretty structurally conservative. It is hard to say that the entire campus feels this way. People on campus have a hard time changing things and there is pushback when it comes to equity work and changing some things on campus. If Guided Pathways is being done correctly, it is infusing equity in at the same time. It was also stated that some stakeholders on campus may not understand what is being talked about and it is important that everyone has a clear understanding about what Guided Pathways is. This is similar for equity and other important concepts being discussed on campus. It was said that this is a similar circumstance as other campuses. If it is not impacting a student's life and helping populations that need it the most, it is not doing anything. Guided Pathways should be the way in which we engage to do the work. Possibility of making Guided Pathways a part of equity work such as in REIAP and other things on campus. As the Director of DEI, it is a goal to have a more centralized way to organize equity work being done on campus. It was mentioned that Guided Pathways was barely mentioned in the last plan. The Educational Master Plan is in the process of being updated and Guided Pathways should be applied there in a way that Alan Hancock has done. The role of the Student equity committee was discussed and how the student equity plan plays a role. It was asked if it was possible to embed the plan into other places on campus, such as Alan Hancock did to include it in the educational master plan.*

Attachment: [Structural and Cultural Change Typology](#)

Attachment: [Alan Hancock Educational Master Plan](#)

### 6.2 Dream Center *(Needed to be moved to an info item not discussion item; see 5.7)*

- Roxane to speak about the Dream Center



### 6.3 [Anti-Asian Racism and Exclusion in Higher Education](#)

- Have conversation about this article and its importance

*Voted Yes to move to the next meeting by Jen, Marco, Sachiko, Adrienne, and Julio. Tabled to the next meeting.*

### 6.4 General Planning for 2021 - 2022 Academic Year

- Create benchmark calendar for committee
- Make a guide / handbook to describe process to be followed when writing a Student Equity Plan
  - What is our process for engaging constituents in the process
  - How do we collaborate with SEA in writing the SEP
  - [CUE Final Student Equity Report](#)
  - [Creating an Actionable Equity Plan](#)

*It was discussed what data should be used and if the information that needs to be shared in the Student Equity Plan should be decided by the campus with the information that we have and then add in the Student Equity Plan the Chancellor's Office Requirements. It is important to have an in depth plan that is not just a procedural document but a robust plan with a lot of input. It is recommended to review the CUE Final Student Equity Report.*

### 6.5 Secretary Role

- Any volunteers from this committee for note taking during meeting

*It is recommended that Anselmo asks for a notetaker for meetings.*

## 7. HOMEWORK

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### 7.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Anselmo and Brittanye by email
  - *Add the date to your item*

### 7.2 Reading for Equity Plan Writing

- Please read and review the following documents relating to Student Equity Plans
  - [CUE Final Student Equity Report](#)
  - [Creating an Actionable Equity Plan](#)



## 8. UPCOMING MEETINGS

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### Fall 2021 Meetings

- September 22, 2021
- October 13, 2021
- October 20, 2021
- November 10, 2021
- November 24, 2021\*

## 9. ADJOURN

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