



Wednesday, August 25, 2021 3:00 - 4:30 pm
STUDENT EQUITY COMMITTEE

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

SEC Charge

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to understand disproportionate impact related to their role and to support activities focused at removing barriers to success and eliminating inequity from students' experiences at our College.

Members

Anselmo Villanueva, Executive Director of DEI

Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)

Andrew Gil, Academic Counseling (Faculty representative, voting)

TBD (Faculty representative, voting)

TBD (Faculty representative, voting)

TBD (CSEA representative, voting)

Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)

Julio Martinez, Media Technician Learning Resource Center (CSEA representative, voting)

Sachiko Oates, Noncredit Coordinator (ALA representative, voting)

Adrienne Arguijo-Morgan, Coordinator Student Ready (ALA representative, voting)

Marueen McRae Goldberg, Director of Financial Aid (ALA representative, voting)

Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)

Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

Christina Llerena, Director of EOPS (Advisory, non-voting)

Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)

Jenny Baxton, Academic Senate (Liaison, non-voting)

Victor Bryant, Acting Executive Director of Public Affairs & Communications (Advisory, non-voting)

Z Reisz, Senior Director of Institutional Assessment, Research, & Planning (Advisory, non-voting)

Kathy Scott, Interim EVP Educational Programs (Advisory, non-voting)

Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Advisory, non-voting)



1. CALL TO ORDER

1.1 Welcome / Call to Order

1.2 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

2. MEETING PROTOCOL

2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting,

3. PUBLIC COMMENT

3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.



4. APPROVAL OF MINUTES

4.1 [Approve/review 04_28_2020 SEC Minutes](#)

- Tabled to future meeting due to needing voting members to meet quorum.

5. WELCOME TO 2021-2022 STUDENT EQUITY COMMITTEE

5.1 Introductions of All Members of Student Equity Committee

6. COMMITTEE CO-CHAIR UPDATES

6.1 Voting Members

- Finding members to fill roles
- The two faculty representatives and CSE representatives needing to be filled was discussed. Raeanne from Academic Senate and Liz from CSEA have been contacted.
- It was discussed if part-time faculty were welcome. They are and appointments for faculty and CSEA representatives need to be made through Academic Senate and CSEA.
- We will be working to have students from campus join our committee. A few different implementation methods were discussed.

6.2 Support for Students and Employees who are Latino

- [Support for Chicano/a and Latino/a Students, Staff, Faculty, and Community](#)
- The directive was talked about by Anselmo. Anselmo expressed that an EARG group will be formed for Latin population on campus. It was discussed how to contact this group and invite them to the process
- Language and terminology around this topic was discussed and how it can be modified to be more welcoming.
- It was discussed that it is important that students feel supported in organizing due to previous incidents on campus and how students were treated by the institution.
- Possibly finding funding for personnel to fill these roles were discussed due to the fact that previous work has been done and Student Program Advisors that are often unpaid and work was left undone.
- It is important that work that is done by students and employees on campus are not done in vain and that the work leads to outcomes, not having these groups being ignored when presenting their findings. If this happens, it erodes trust and willingness to continue work.



6.3 Race Equity Impact Assessment Project (REIAP)

- Form due by August 30th

7. DISCUSSION ITEMS

6.1 General Planning for 2021 - 2022 Academic Year

- Create benchmark calendar for committee
- Make a guide / handbook to describe process to be followed when writing a Student Equity Plan
 - What is our process for engaging constituents in the process
 - How do we collaborate with SEA in writing the SEP
 - [CUE Final Student Equity Report](#)
 - [Creating an Actionable Equity Plan](#)

6.2 Secretary Role

- Any volunteers from this committee for note taking during meeting

8. HOMEWORK

7.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Anselmo and Brittanye by email
 - *Add the date to your item*

7.2 Reading for Equity Plan Writing

- Please read and review the following documents relating to Student Equity Plans
 - [CUE Final Student Equity Report](#)
 - [Creating an Actionable Equity Plan](#)



9. UPCOMING MEETINGS

Fall 2021 Meetings

- September 8, 2021
- September 22, 2021
- October 13, 2021
- October 20, 2021
- November 10, 2021
- November 24, 2021*

10. ADJOURN
