



Wednesday, April 28, 2021 3:00 - 4:30 pm
STUDENT EQUITY COMMITTEE

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

SEC Charge

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to understand disproportionate impact related to their role and to support activities focused at removing barriers to success and eliminating inequity from students' experiences at our College.

Members

Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Administrative Co-Chair, non-voting)

Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)

Dr. Anselmo Villanueva, Executive Director of DEI

Andrew Gil, Academic Counseling (Faculty representative, voting)

Donte Newman, Communication (Faculty representative, voting)

Benjamin Reyes, Accounting (Faculty representative, voting)

Shelby Arthur, International Student Program Advisor (CSEA representative, voting)

Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)

Julio Martinez, Media Technician Learning Resource Center (CSEA representative, voting)

Sachiko Oates, Noncredit Coordinator (ALA representative, voting)

TBD (ALA representative, voting)

Marueen McRae Goldberg, Director of Financial Aid (ALA representative, voting)

Anselmo Villanueva, Director of Diversity, Equity, & Inclusion (Advisory, non-voting)

Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)

Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

Christina Llerena, Director of EOPS (Advisory, non-voting)

Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)

Robin Goodnough, Academic Senate (Liaison, non-voting)

Luz Reyes-Martin, Executive Director of Public Affairs & Communications (Advisory, non-voting)

Z Reisz, Senior Director of IR, Assessment & Planning (Advisory, non-voting)



Pamela Ralson, EVP Educational Programs (Advisory, non-voting)

1. CALL TO ORDER

1.1 Welcome / Call to Order

1.2 Land Acknowledgement

We acknowledge that the lands that Santa Barbara City College sits on is the home to Chumash peoples.

1.3 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

2. MEETING PROTOCOL

2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting,

3. PUBLIC COMMENT

3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.



4. APPROVAL OF MINUTES

4.1 Approve/review [04 14 2020 SEC Minutes](#)

Approved: Julio, Ben, Andy, Sachiko, Donte, Shelby

5. CO-CHAIR UPDATES

5.1 Welcome new members and guests:

- Dr. Anselmo Villanueva, Executive Director of DEI
- Adrienne Arguijo-Morgan, guest, potential member

5.2 ALA Statement in Support of our AAPI Community (Z)

5.3 Return to Work email update (Luz)

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6. DISCUSSION ITEMS

6.1 [Defining Equity - Survey Results](#)

- **SEC's PROPOSED WORKING DEFINITION:** Equity refers to the processes and results of achieving parity in student educational outcomes, specifically in regards to race and ethnicity, and their impact on the many intersections of identity. Equity requires intentionally recognizing and addressing the history and culture of white supremacy and racism in the United States and its institutions of higher education. Equity is achieved by transforming existing norms through strategic, data-informed, and often unequal distribution of resources to students who have been impacted by systemic marginalization and institutionalized racism.
- Breakout Rooms to Discuss Survey Results
 - Room #1 - Andy, Elizabeth, Sachiko, Christina
 - Room #2 - Donte, Paloma, Adrienne, Margaret
 - Room #3 - Ben, Chelsea, Maureen, Luz, Kyle
 - Room #4 - Julio, Shelby, Z, Anselmo
- Settled and confident in definition that was created, and want to potentially present it out for discussion and to share the background on our process at an in-service meeting
- Possibly directly state that race and ethnicity compound the impact of inequities on all other identity groups, and so it is centered in the definition of equity.
- Look at actionable items to realize this definition on campus for students.



- Discussed the feedback from the survey that wants to add gender, and why we are certain we do not need to center that in the definition.

6.2 [Key Terminology for Student Equity Plan](#) - tabled

6.3 General Planning for 2021 - 2022 Academic Year - tabled

- Create benchmark calendar for committee
- Make a guide / handbook to describe process to be followed when writing a Student Equity Plan
 - What is our process for engaging constituents in the process
 - How do we collaborate with SEA in writing the SEP
 - [CUE Final Student Equity Report](#)
 - [Creating an Actionable Equity Plan](#)

7. HOMEWORK

7.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Roxane and Brittanye by email
 - *Add the date to your item*

8. UPCOMING MEETINGS

TBD

9. ADJOURN
