



**Wednesday, April 14, 2021 3:00 - 4:30 pm**

**Location: Zoom**

## **STUDENT EQUITY COMMITTEE**

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

### **SEC Charge**

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to understand disproportionate impact related to their role and to support activities focused at removing barriers to success and eliminating inequity from students' experiences at our College.

### **Members**

**Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Administrative Co-Chair, non-voting)**

**Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)**

**Andrew Gil, Academic Counseling (Faculty representative, voting)**

**Donte Newman, Communication (Faculty representative, voting)**

**Benjamin Reyes, Accounting (Faculty representative, voting)**

**Shelby Arthur, International Student Program Advisor (CSEA representative, voting)**

**Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)**

**Julio Martinez, Media Technician Learning Resource Center (CSEA representative, voting)**

**Sachiko Oates, Noncredit Coordinator (ALA representative, voting)**

Claudia Johnson, Director of Dual Enrollment (ALA representative, voting)

**Marueen McRae Goldberg, Director of Financial Aid (ALA representative, voting)**

**Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)**

Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

**Christina Llerena, Director of EOPS (Advising, non-voting)**

**Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)**

Robin Goodnough, Academic Senate (Liaison, non-voting)

Luz Reyes-Martin, Executive Director of Public Affairs & Communications (Advisory, non-voting)

**Z Reisz, Senior Director of IR, Assessment & Planning (Advisory, non-voting)**



Pamela Ralson, EVP Educational Programs (Advisory, non-voting)

## 1. CALL TO ORDER

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### 1.1 Welcome / Call to Order

### 1.2 Land Acknowledgement

Before we begin, I ask you to join me in acknowledging the Chumash Peoples. As this meeting is virtual, we are all in different places around what is now California. Today I sit in the center of Chumash territory, as does our SBCC campus.

No matter where we are, we are all on unceded, stolen and/or occupied Indigenous lands.

We would like to acknowledge this and pay respects to all Indigenous Elders, past, present and emerging and their experiences, their lands and the ways in which they live in right relationship with the natural world.

Much of the work done by this institution is within the traditional territory of the Chumash Peoples, and/or affects other Indigenous peoples in their territories. Each Tribe, Council, Clan and Band is working diligently to restore and continue their traditional stewardship practices on these lands and heal from this historical trauma.

As guests it is our responsibility to understand and acknowledge historical and current Indigenous presence on the land and water that we are on and working to protect. I encourage all of you present, as part of our work together, to commit to advocate to ensure that our processes, make room for their Indigenous voices to be heard, for their Traditional Ecological Knowledge of these territories to be listened to and for their peoples to be a part of the healing of these lands and waters, as well as themselves.

This acknowledgment is brief and in no way complete, but demonstrates a commitment to begin the process of creating a relationship with the local Indigenous Communities and work to dismantle the ongoing legacies of settler colonialism.

If you don't already know whose land you are on, please go to [native-land.ca](http://native-land.ca) to find out.

I would like to thank the Coastal Band of the Chumash Nation and The Wishtoyo Foundation for their support and collaboration to create this acknowledgement.

### 1.3 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.



## 2. MEETING PROTOCOL

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### 2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting,

## 3. PUBLIC COMMENT

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### 3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.

## 4. APPROVAL OF MINUTES

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### 4.1 Approve/review [03 10 2020 SEC Minutes](#)

Approved: Andy, Ben Chelsea, Julio, Maureen, Shelby

## 5. CO-CHAIR UPDATES

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### 5.1 Welcome new members:

- Christina Llerena, EOPS Director
- Dr. Anselmo Villanueva, Executive Director of DEI - **unable to attend**

**5.2 Equity Now Series Training Opportunity-** group sign ups were full by the time we got our group finalized



CORA series recently announced and would also be an important training opportunity for committee members.

**Chelsea - request to look for different meeting time that doesn't conflict with other major stakeholder meetings on campus.**

**Roxane - request to current members to let co-chairs know if you will not be able to be part of the committee next semester so they can begin reaching out to governance groups for replacements.**

## 6. DISCUSSION ITEMS

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### 6.1 Defining Equity

- [Proposed Definition:](#)

Equity refers to the process and result of achieving parity in student educational outcomes, specifically in regards to race and ethnicity. Equity requires intentionally addressing and recognizing the history and culture of white supremacy and racism in the United States and its institutions of higher education. Equity is achieved by strategic, data informed, and often unequal distribution of resources to students who have been impacted by systemic marginalization and institutional racism.

#### **Suggestions**

- **Updated to refine language, and include impact on intersections of identities and transformation of institutional norms.**
- **Include key terminology section of student equity plan to supplement the definition**

*Equity refers to the processes and results of achieving parity in student educational outcomes, specifically in regards to race and ethnicity, and their impact on the many intersections of identity. Equity requires intentionally recognizing and addressing the history and culture of white supremacy and racism in the United States and its institutions of higher education. Equity is achieved by transforming existing norms through strategic, data-informed, and often unequal distribution of resources to students who have been impacted by systemic marginalization and institutionalized racism.*

**Approved: Julio, Chelsea, Shelby, Ben, Sachiko, Maureen, Donte**

**Will share out to CPC on next agenda.**

### 6.2 Key Terminology for Student Equity Plan

### 6.3 General Planning for 2021 - 2022 Academic Year

- Create benchmark calendar for committee
- Make a guide / handbook to describe process to be followed when writing a Student Equity Plan



- What is our process for engaging constituents in the process
- How do we collaborate with SEA in writing the SEP
- [CUE Final Student Equity Report](#)
- [Creating an Actionable Equity Plan](#)

## 7. HOMEWORK

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### 7.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Roxane and Brittanye by email
  - *Add the date to your item*

## 8. UPCOMING MEETINGS

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April 28            3:00 - 4:30 pm

## 9. ADJOURN

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