



Wednesday, October 28, 2020 3:00 - 4:30 pm

Location: Zoom

STUDENT EQUITY COMMITTEE

The Student Equity Committee meets the 2nd & 4th Wednesday of each month from 3:00 to 4:30 pm during the Fall & Spring semesters. Due to the COVID-19 crises, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, the SBCC Student Equity Committee has temporarily suspended physical meetings.

SEC Charge

The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to facilitate activities focused on removing barriers to success and eliminating inequity from students' experiences at our College.

Members

Roxane Byrne, Interim Coord. of Equity, Diversity, and Cultural Competency (Administrative Co-Chair, non-voting)

Brittanye Muschamp, Automotive Services and Technology (Faculty Co-Chair, non-voting)

Andrew Gil, Academic Counseling (Faculty representative, voting)

Donte Newman, Communication (Faculty representative, voting)

Benjamin Reyes, Accounting (Faculty representative, voting)

Shelby Arthur, International Student Program Advisor (CSEA representative, voting)

Chelsea Lancaster, Student Program Advisor EOPS/CARE/CalWORKs (CSEA representative, voting)

Julio Martinez, Media Technician Learning Resource Center (CSEA representative, interim, voting)

Sachiko Oates, Noncredit Coordinator (ALA representative, voting)

Claudia Johnson, Director of Dual Enrollment (ALA representative, voting)

Vanessa Pelton, Director of Enrollment and Retention Services (ALA representative, voting)

Elizabeth Imhof, Dean of Arts, Humanities, and Social Sciences (Advisory, non-voting)

Margaret Prothero, Guided Pathways Faculty Coordinator (Advisory, non-voting)

Paloma Arnold, Dean of Student Affairs - SEA Liaison (Advisory, non-voting)

Noel Gomez, Interim Director of EOPS (Advisory, non-voting)

Kyle Rasmussen, Veterans Coordinator (Advisory, non-voting)

Robin Goodnough, Academic Senate (Liaison, non-voting)

Luz Reyes-Martin, Executive Director of Public Affairs & Communications (Advisory, non-voting)

Z Reisz, Senior Director of IR, Assessment & Planning (Advisory, non-voting)

Pamela Ralson, EVP Educational Programs (Advisory, non-voting)



1. CALL TO ORDER

1.1 Welcome / Call to Order

1.2 Land Acknowledgement

Before we begin, we would like to acknowledge the Chumash people, who are the traditional custodians of this land. We pay our respects to the Chumash elders, past, present, and future who call this place, the land that Santa Barbara City College sits upon, their home. We are honored to be guests upon this land and are proud to continue their tradition of coming together and growing as a community. We thank the Chumash community for their stewardship and support, and we look forward to strengthening our ties as we continue our relationship of mutual respect and understanding. *Developed by Mia Lopez, member of the Coastal Band of the Chumash Nation*

1.3 SBCC Mission Statement

Santa Barbara City College welcomes all students. The College provides a diverse learning environment and opportunities for students to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to four-year institutions.

The College is committed to fostering an equitable, inclusive, respectful, participatory, and supportive community dedicated to the success of every student.

2. MEETING PROTOCOL

2.1 Meeting Protocol

The following “meeting etiquette requests” have been designed by the meeting co-hosts to ensure the meeting can proceed in a timely and secure way, while allowing input from members.

- (1) When entering the meeting committee members will initially be in a “waiting room,” which is a feature that will allow the Co-chairs to admit participants and reduce zoom-bombing disruptions.
- (2) All meeting participants will be asked to mute their microphones throughout the meeting unless participating in a discussion. This allows for background noise to be minimized, as well as a smooth transition from one speaker to another so everyone can follow the discussion.
- (3) Members wanting to talk in discussion will be asked to raise their “hand” in the participant section of the Zoom meeting field. The moderating Co-Chair will call on members with their hands raised in order and when there is a natural break in the discussion.
- (4) Members may use the chat feature to ask questions and ask that no discussion take place in the chat so that items can be addressed and recorded in the minutes.
- (5) Members wishing to add an item to the next agenda can email the co-chairs 5 days prior to the meeting,



3. PUBLIC COMMENT

3.1 Public Comment Guidelines

Public Comment: Limited to 2 minutes per speaker unless modified by Co-Chair to ensure committee has sufficient time to address committee business. Committee will not respond to comments during public comment.

None

4. Updates

4.1 November Meetings:

Only one special meeting time on, Wednesday, November 18 from 1:00 - 2:30 pm

No Meetings on November 11 (Veterans Day) and November 25 (Thanksgiving Holiday)

5. DISCUSSION ITEMS

5.1 Approve/review [10/14/20 SEC Meeting Minutes](#): *Approved: Andy, Ben, Donte, Shelby, Julio, Sachiko, Vanessa*

5.2 Constituent Group Breakout Discussion

- Returning to the question: If we weren't confined to the CCCCCO parameters for the SEP, what would our SEP look like: Discuss the following items (30 minutes)
 - What student groups, not identified by the CCCCCO as a disproportionately impacted group would we want to include in our equity planning? Why do we want to include them, where might we source data etc?
 - What types of activities do we want to include in our equity planning? staff/faculty training, curriculum, leadership/administrative issues, student services etc.
 - What are some of the challenges for your constituent group in advocating for specific groups or activities that you would like to include in equity planning.
 - Members will be sent to breakout rooms and will complete the corresponding slide in the [SEC 9-23-2020 Constituent Breakout Room Google Slide Presentation](#)
 - Please select a notetaker and a reporter for your group
 - Staff - Shelby, Chelsea, Julio
 - Faculty - Donte, Benjamin, Andy
 - Managers- Sachiko, Claudia, Vanessa
 - Advisory- Margaret, Luz, Paloma, Z, Noel, Elizabeth



5.3 Student Equity Plan Activities Breakout Rooms

Tabled to following meeting

- Our Charge: The Student Equity Committee is a subcommittee of the College Planning Committee charged with creating, championing, and monitoring progress on SBCC's Student Equity Plan. The committee writes the three-year plan and provides an annual report on the state of student equity to the College Planning Council. The three-year plan and the annual reports provide guidance to the Student Equity and Achievement Committee for prioritizing recommended allocations of Student Equity and Achievement funds. The Student Equity Plan details the key performance indicators of student equity to illuminate and center our student populations that experience persistent disproportionate impacts. The committee works with departments, programs, and the campus community to facilitate activities focused on removing barriers to success and eliminating inequity from students' experiences at our College. (30 minutes)
- We are responsible for providing suggestions to the SEA committee on proper allocation of funds.
- We are going to break out into groups and look at each of the metrics that the Student Equity Plan (SEP) measures and what activities are outlined in the plan to help achieve this. Using the [SEP Activities](#) spreadsheet, we are going to list out the activities from each metric.
 - Please select a notetaker and a reporter for your group
 - Group 1: Shelby, Donte, Sachiko,
 - Group 2: Benjamin, Julio, Vanessa
 - Group 3: Claudia, Paloma, Andy,
 - Group 4: Noel, Elizabeth, Margaret
 - Group 5: Chelsea, Luz, Z

6. ACTION ITEMS

6.1 [Agenda Collaborative Document](#)

- If you have any thoughts or ideas that you would like to address in the following Student Equity Committee meetings, please use this document or contact Roxane and Brittanye by email
 - *Add the date to your item*

7. UPCOMING MEETINGS

November 11 No Meeting Veterans Day- Campus Closed
November 18 1:00 - 2:30 pm **[Special Meeting]**
November 25 No Meeting - Thanksgiving Holiday
December 9 3:00 - 4:30 pm



8. ADJOURN
