

## ASG Position Descriptions

**President** - The Chief Executive Officer of the Associate Student Government and official student representative of the Association. Chairs the ASG meeting and Executive Committee. Serves on highest-level college committees and attends various college functions and events. Recommends such measures as they deem necessary for the welfare of the ASG. Reports monthly on the state of the Association at the Santa Barbara City College Board of Trustees meetings. Liaison to college Superintendent/President.

**Vice President of Internal Affairs** - Makes all student appointments to college-wide and ASG committees. Ensure accountability of all ASG Officers. Holds the various committees of the ASG responsible for their own efficient conduct. Provides orientations for new Officers. First in the line of succession after the President.

**Vice President of External Affairs** - Represents the ASG outside of SBCC, including the Student Senate of California Community Colleges (SSCCC), at monthly Region VI meetings and at all conferences deemed important by the ASG. In addition to all other groups not directly associated with the college. Acts as a delegate at the semesterly General Assembly of the SSCCC. Second in line of succession, after the Vice President of Internal Affairs.

**Vice President of Operations and Finance** - Responsible for the supervision of all financial activities of the ASG. Drafts the annual budget for ASG approval. Makes recommendations to the ASG regarding all financial appropriations along with reports on financial standing of the ASG.

**Student Trustee** - Serves as a member of the Santa Barbara City College Board of Trustees. Deliver reports to the Board, serves on the subcommittees of the Board and acts as a liaison between the ASG and the Board of Trustees; is well-versed in Board Policies and Administrative Procedures, and aids the ASG in understanding and complying these policies and procedures.

**Student Advocate** - Unequivocally argues for the interest of marginalized students and student groups, and actively reaches out and makes themselves accessible to the student body in order to receive critical feedback, including students' concerns, criticism and ideas for improvement. Challenges all policies, procedures and persons that disrupt the needs of students.