The services available in the District’s counseling program include the following:

- **Academic counseling**, in which the student is assisted in assessing, planning, and implementing immediate and long-range academic goals. This includes providing admissions information for the selection of classes and programs of study, and information, orientation to the college, registration assistance to students for the selection of classes and programs of study, and information about scheduling and course descriptions. In addition, counselors provide current and prospective students with individual academic counseling and guidance services to determine goals and objectives and to help them achieve their maximum potential.

- **Career counseling**, in which the student is assisted in assessing aptitudes, abilities, and interests, and is advised concerning current and future employment trends. The program offers courses and instruction in aptitude, career interests, and guidance for self-understanding, self-assessment, and attainment of educational goals.

- **Personal counseling**, in which the student is assisted with personal, family, or other social concerns, as they pertain to the student’s education. This includes referring students to resources and services for personal, social, and financial problems as appropriate.

- **Coordination** with the counseling aspects of other services to students which exist on campus, including but not limited to those services provided in programs for students with special needs, skills testing programs, financial assistance programs, and job placement services.

Counselors and counseling staff also provide:

- Reference materials and referral resources in the Counseling and Career Centers for majors, educational planning, career discovery, vocational guidance, and job opportunities.
• Assistance in the coordination of college counseling activities and programs with district secondary schools and transfer institutions to include course planning materials, transfer information, visitations, liaison, and distribution of articulation agreements on a regular basis.
• Assistance, information, and materials to local high schools in support of the District’s dual enrollment program and to facilitate the transition to SBCC and education planning upon graduation.
• Coordination of counseling services information related to instruction and other student support services for the benefit of students, faculty, and staff at Santa Barbara City College.
• Involvement of counselors in the mission of the college through in-service, membership in advisory groups, and participation in college committees.

Confidentiality of Counseling Information
Information of a personal nature disclosed by a student 12 years of age or older in the process of receiving counseling from a counselor is confidential, and shall not become part of the student record without the written consent of the person who disclosed the confidential information. However, the information shall be disclosed when permitted by applicable law, including but not limited to disclosure as necessary to report child abuse or neglect; reporting to the Superintendent/President or other persons when the counselor has reason to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student or other persons living in the college community; reporting information to the Superintendent/President or other persons as necessary when the student indicates that a crime involving the likelihood of personal injury or significant or substantial property losses will or has been committed; and reporting information to one or more persons specified in a written waiver by the student.

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